



**Asia-Pacific Association  
for International Education**  
ANNUAL CONFERENCE & EXHIBITION  
VIRTUAL | March 27-31, 2022



**APAIE2022.net**



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# **Blended internationalisation: adapting to a changing world**

**Giovanna Filippini  
University of Bologna**



# SLIDE 2

## DISCLOSURE SLIDE

### MANDATORY

Please provide the name of the commercial interest and the nature of the relationship you have with each commercial interest.

**Relationships with commercial interests:**

Speaker's Bureau	none
Advisory Board	none
Ownership Interest	none
Employee	none
Honoraria	none

# Erasmus + KA2: TOOLKIT (2018-2022)



is a joint, multi-country project that comprises Higher Education Institutions from Laos, Myanmar and Sri Lanka



Its main aim is the enhancement and modernization of the internationalization strategies pursued by Asian universities, especially in terms of drafting efficient and sustainable strategies, in designing and supervising innovative educational projects, and in managing growing networks of mobility flows within their respective regions and beyond.

It has been designed within the Erasmus + priority “Internationalization of Higher Education”







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## TOOLKIT Partnership



Souphanouvong  
University (Laos)



National  
University of Laos



Yezin Agricultural  
University (Myanmar)



University of Peradeniya  
(Sri Lanka)



University of Yangon  
(Myanmar)



University of Bologna (Italy)



University of Kelaniya  
(Sri Lanka)



Yangon University of  
Economics (Myanmar)



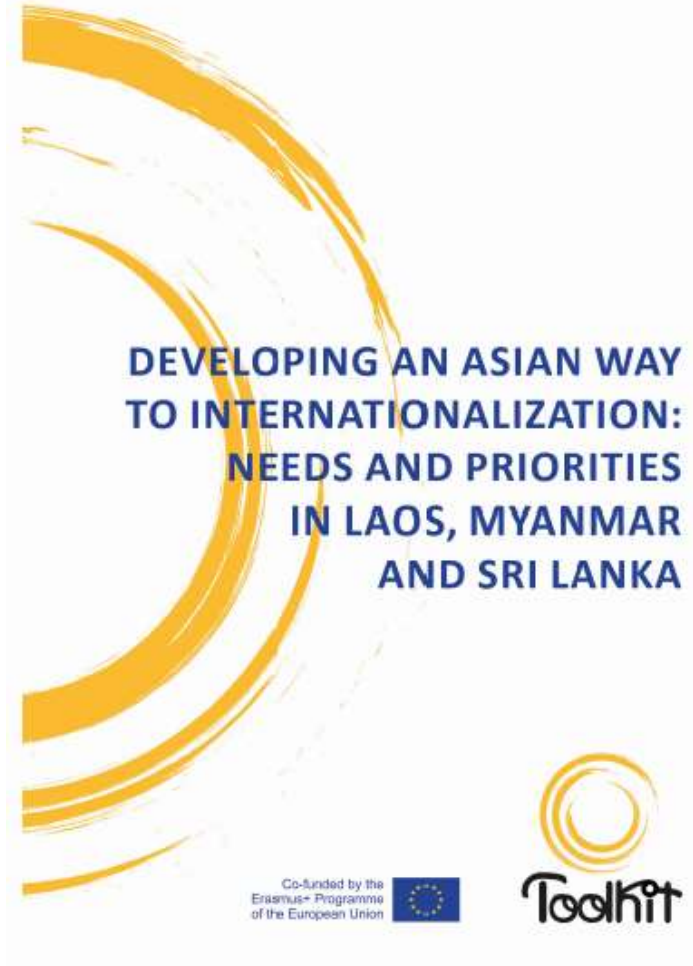
Vilnius University  
(Lithuania)



UPPSALA  
UNIVERSITET  
Uppsala University  
(Sweden)

## Achieved results

WP 1: Asian Partner  
Institution Needs  
Analysis  
(report available [here](#))



DEVELOPING AN ASIAN WAY  
TO INTERNATIONALIZATION:  
NEEDS AND PRIORITIES  
IN LAOS, MYANMAR  
AND SRI LANKA



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Erasmus+ Programme  
of the European Union



**TOOLKIT WP 2 REPORT**  
DEVELOPING STRATEGIC PLANS  
FOR INTERNATIONALIZATION

**WP 2 Training on  
Internationalization  
Strategies held by  
Vilnius University and  
WP2 Report  
(available [here](#) )**

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**WP2  
National Workshops at  
Asian University**



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**A Global Outlook for  
Sri Lankan Universities**

**27 October 2020**

**@ 01.00 p.m.**

**Sri Lanka Time (GMT+5:30)**

**WP3 Training  
on Project  
Design and  
Management**



**WP4 Training on  
International  
Mobility  
management**

**WP4 Mobility  
Handbook  
(available  
[here](#))**





Achieved results:  
WP2, WP3, WP4  
Institutional cascade  
trainings



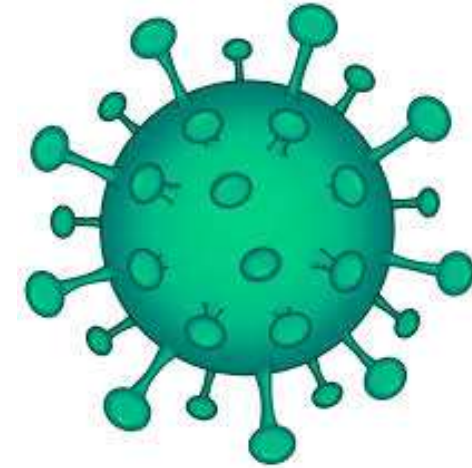
## Pandemic outbreak

March 2020



Mid-term reporting  
postponed

June 2020: switch to  
online mode and first  
online project meeting



### Rescheduled activities

WP3  
training

WP4  
training

Mobility  
Handbook

# Solutions

- Delivery mode: online (4 days/one session per week)
- Weekly assignments
- No more than 3/4 hours per session
- Separated rooms for group works
- Polls and surveys for realtime feedback



<https://uuglobal.shorthandstories.com/toolkit-iro-training-days/index.html>

<https://site.unibo.it/toolkit/en/conferences>



# Solutions



## TOOLKIT Mobility Handbook

- Focus groups as per the original proposal
- Groups leaders and repporteurs
- Schedule of regular online meetings for review and collaborative work
- Peer review
- All partners final review
- Validation

## Pros & Cons

### PROS

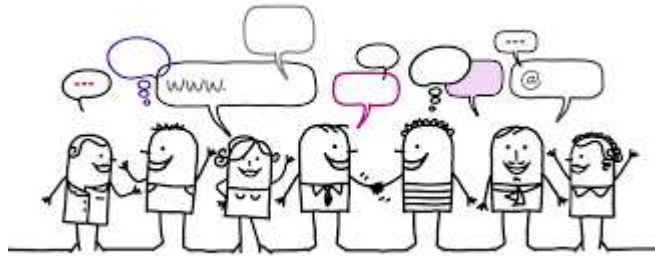


- Money savings
- Possibility to involve more people
- No need to wait for bureaucratic procedures (visa, travel etc)
- Acquired knowledge on online tools
- More frequent meetings



## Pros & Cons

### CONS



- Informal connection
- Reduced international exposure
- Difficulties in holding trainings online
- Group work dynamics completely changed and maybe less effective
- Need of more work to develop activities
- Internet connection issues
- Lack of needed facilities in some cases
- Difficulties in building networks out of the project's activities
- Time difference difficult to manage and not always possible



# TAKE HOME MESSAGE

